

COURSE OUTLINE
Revision: G. Gillespie, July 2008

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|--------------------------|--------------------------------------|
| DEPARTMENT: | Academic Programs |
| CURRICULUM: | Academic Transfer |
| COURSE TITLE: | American Sign Language IV |
| COURSE NUMBER: | ASL& 221 |
| TYPE OF COURSE: | Academic Transfer |
| Special Requirement Met: | Language and Speech |
| AREA(S) OF KNOWLEDGE: | Visual, Literary and Performing Arts |
| COURSE LENGTH: | 1 quarter |
| CREDIT HOURS: | 5 |
| LECTURE HOURS: | 55 |
| LAB HOURS: | 0 |
| CLASS SIZE: | 25 |
| PREREQUISITES: | ASL& 123 with a 2.0 GPA or higher |

COURSE DESCRIPTION:

Emphasis is placed on expressive skills development and ASL fluency. Attention is given to the correct formation of signs, movement, rhythm, phrasing, linking, and clarity. The course will focus upon intensive vocabulary building, acquiring ASL expressions, and proficiency in ASL grammar.

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Think critically in reading and writing
2. Communicate creative and critical ideas in writing
3. Work and communicate effectively in groups
4. Deal constructively with diversity and conflict

GENERAL COURSE OBJECTIVES:

Students will be able to:

1. Demonstrate facility in using most of the ASL grammatical features in connected discourse.
2. Carry on conversations with consistent grammatical accuracy on topics related to background, family, interests, hobbies, work, travel, and current events.
3. Carry on conversations, but not with consistent grammatical accuracy, on such topics as technical fields of work, college level academic subjects, politics, religion and one's philosophy of life.
4. Demonstrate knowledge and ability to use a vocabulary of at least 300 signs.

TOPICAL OUTLINE:

- I. Introduction
 - a. Syllabus and Review
 - b. Goals and Expectations
 - c. Formation of Study Groups
- II. Vocabulary
 - a. General
 - b. Specific Topics
 - i. Occupations
 - ii. Community Services
 - iii. Sports
 - iv. Religion
 - v. Shopping
 - vi. Leisure Time
 - vii. Holidays, Dates and Weather
 - c. Idioms and Slang
- III. Grammar
 - a. Topicalization
 - b. Complex Distributional and Temporal Aspects
 - c. Complex and Non-Manual Grammatical Signals

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TOPICAL OUTLINE: (CONT.)

- d. Eye-Gaze
 - e. Body Shifting
 - f. Complex Classifiers
 - g. Complex Locatives
- IV. Expressive Skills
- a. Sign Formation
 - b. Movement
 - c. Rhythm
 - d. Phrasing
 - e. Linking
 - f. Finger spelling

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ASL& 221

Course Prefix and Number:
Course Title: ASL& 221

| SLO # | Included in Course Objective Number | SSCC Student Learning Outcomes |
|---------|-------------------------------------|---|
| SLO 1.1 | 1,2,3,4 | Communication - Read and listen actively |
| SLO 1.2 | 1,2,3,4 | Communication - Speak and write effectively |
| SLO 2.1 | | Computation - Use mathematical operations |
| SLO 2.2 | | Computation - Apply quantitative skills |
| SLO 2.3 | | Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills |
| SLO 3.1 | 1,2,3 | Human Relations - Use social interactive skills to work in groups effectively |
| SLO 3.2 | 2,3 | Human Relations - Recognize the diversity of cultural influences and values |
| SLO 4.1 | 1,4 | Critical Thinking and Problem Solving - |
| SLO 5.1 | | Technology - Select and use appropriate technological tools |
| SLO 6.1 | | Personal Responsibility - Be motivated and able to continue learning and adapt to change |
| SLO 6.2 | | Personal Responsibility - Value one's own skills, abilities, ideas and art |
| SLO 6.3 | | Personal Responsibility - Take pride in one's work |
| SLO 6.4 | | Personal Responsibility - Manage personal health and safety |
| SLO 6.5 | | Personal Responsibility - Be aware of civic and environmental issues |
| SLO 7.1 | | Information Literacy - Access and evaluate information |
| SLO 7.2 | | Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society |

PREPARED BY: Chad Hickox
DATE: August 21, 2009